

LESSON

11



FLYING TOGETHER

Stage 1.

Pre-reading

Activity 1.

Talking about the topic

The teacher asks the children :

1. The title of this story is "Flying Together". What do you think this title means? What does it tell you about the story?
2. Why do birds fly together?
3. Which is better : to live together or to live alone? Why?

Stage 2.

Reading

The teacher asks the children to read the first part of the story silently, after discussing these key words.

Activity 2.

Knowing the key words

<i>flock</i>	a group of animals or birds that live together
<i>geese</i>	A 'goose' is a large bird which looks like a duck. (When we have to talk about a number of these birds, we use the word 'geese', for example, <i>five geese</i> .)
<i>creeper</i>	a climbing plant
<i>destroy</i>	to kill
<i>tender</i>	soft

wound

(pronounced as "wa-und") to go round and round something



FLYING TOGETHER

Part - 1

Deep inside a forest stood a very tall tree. Its leafy branches spread out like strong arms.

A flock of wild geese had built their nests in the branches of this tree. The tree was so tall that no one could climb up to the higher branches where the geese had built their nests. They felt safe there.

One of the geese was a wise old bird named Hansa.

One day, Hansa saw a tiny creeper growing at the foot of the tree. He called the other geese and showed the creeper to them.

"Do you see that creeper?" Hansa said. "We must destroy it at once".

"But why?" asked the geese in surprise. "It is so small. What harm can it do?"



"My friends," Hansa replied. "That little creeper will grow and become thick and strong."

"What of that?" asked the geese. "What harm could it do us?"

"Don't you see?" replied the wise bird. "When that creeper has grown and wound itself around the tree, anyone can climb up to the branches of the tree with its help. A hunter could come up and kill us all".

"Well, there's no hurry", the other geese replied. "The creeper is very small. It would be a pity to destroy it now."

"Destroy the creeper while it is still young", Hansa advised. "Now it is tender and you can cut it down easily. But later it will become hard and you will not be able to cut it."

"We'll see, we'll see", answered the young birds. But they did not destroy the creeper.

Activity 3. Comprehension

1. Where did the geese live?
2. What did Hansa ask the young geese to do? Why?
3. What was the reply of the young geese to Hansa?
4. Why did the young birds not agree to destroy the creeper?
5. How was old Hansa different from the younger birds?
6. Do you think Hansa's fear will be proved right?

Now, read the next part of the story and see if your guess is correct.

Part 2

Stage 2.

Reading

Activity 4.

Knowing the key words

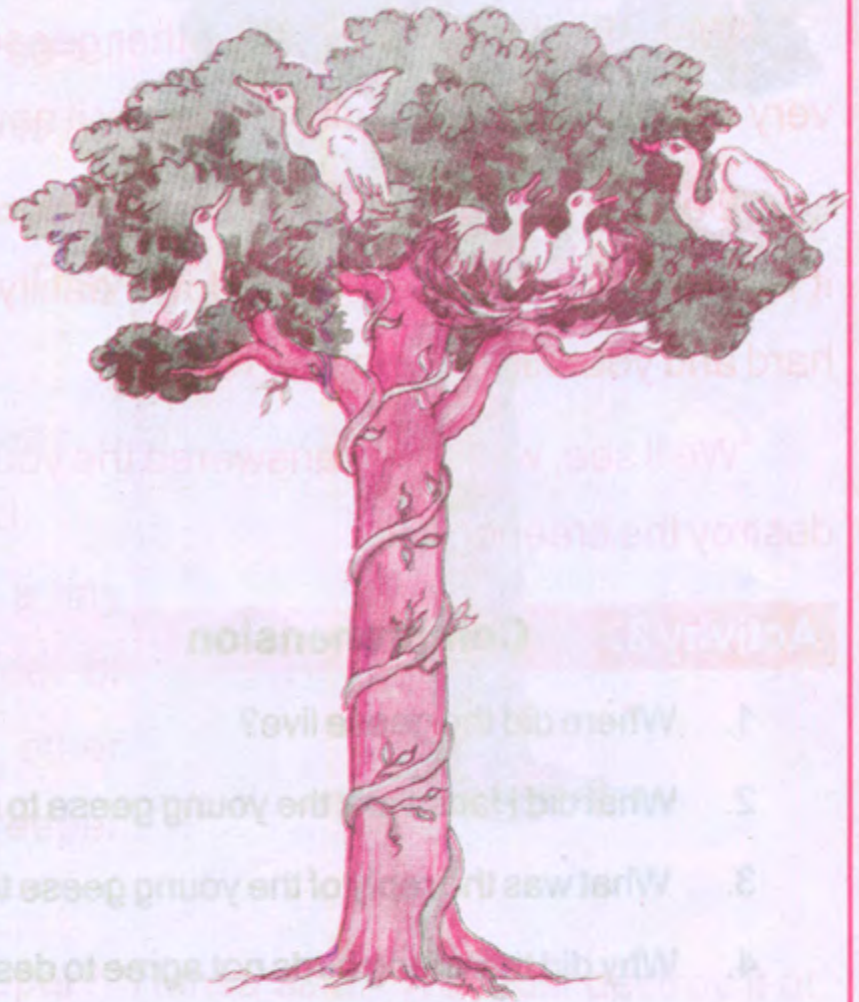
trapped to be caught in a net so that one cannot get out

struggle to try very hard to do something

The young geese forgot Hansa's advice. The tiny creeper grew and became as thick and strong as a rope. As it grew, it wound itself round and round the trunk of the tree.

One morning, when the geese had gone out in search of food, a hunter came to the forest. He saw the tree in which the geese had built their nests.

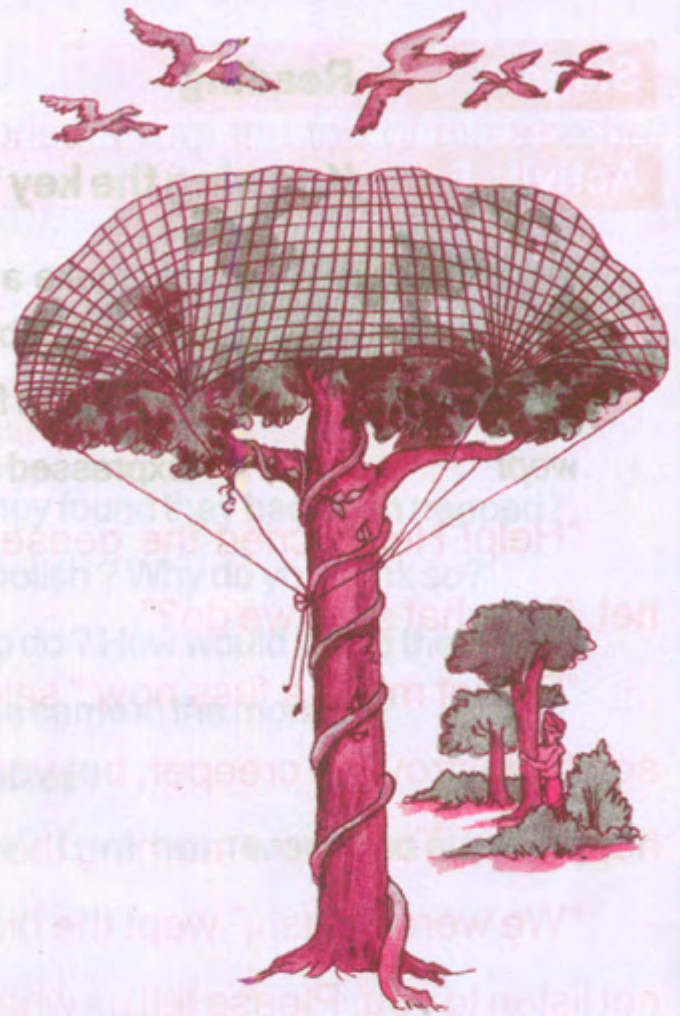
"So this is where the wild geese live", the hunter said to himself. "I shall spread my net across the branches of the tree, and when the



geese come back, they will be trapped in my net."

The hunter climbed up the tree with the help of the creeper. He reached the top of the tree and spread his net there. Then he climbed down and went away.

In the evening, the geese returned home. They did not see the hunter's net. As they flew into the tree, they were trapped in the net. They struggled hard to get out, but could not.



Activity 5 Comprehension

1. Did Hansa's fear prove to be right?
2. What did the hunter do?
3. What happened to the geese?
4. Do you think the geese will be saved? Why do you think so?

Now, read the last part of the story. See if your prediction is correct.

Part - 3

Stage 2.

Reading

Activity 6.

Knowing the key words

to make a fuss

to make a lot of noise and tell everyone that you are in trouble

to pretend

to put up a false show

wept

expressed sorrow with tears

"Help! Help!" cried the geese. "We are trapped in the hunter's net. Oh, what shall we do?"

"Do not make a fuss now," said the wise Hansa. "I told you long ago to destroy the creeper, but you did not listen. Now see what has happened. Tomorrow morning the hunter will return and kill us all."

"We were foolish," wept the birds. "We are very sorry that we did not listen to you. Please tell us what to do now, Hansa."

"Then listen carefully," replied the wise Hansa. "When the hunter comes here tomorrow you must all pretend to be dead. Just lie still. The hunter will not harm dead birds. He will throw us down to the ground. When the last of us has been thrown down, we must quickly get up and fly away".

In the morning the hunter came to the tree and climbed up. He looked at the geese in the net.

"They are all dead", he said to himself. He threw them out of the net one by one. The birds lay still until the last one had been thrown

down. Then, all at once, they got up, flapped their wings, and flew away.

The hunter was taken by surprise. From the top of the tree he watched all the geese fly away.

Stage 3. After reading

Activity 7 Comprehension

1. What did the geese do when they found they had been trapped?
2. Do you think the geese were foolish? Why do you think so?
3. What did old Hansa tell them to do? How would it help them?
4. What did the hunter do when he came in the morning?
5. How did the birds save themselves?
6. Do you think Hansa was wise? Give two reasons to support your answer.

Activity 8 Vocabulary

Fill in the blanks using words from the box.

pretends, leafy, climb, flock, trapped, tall, creeper

1. There is a _____ banyan tree close to our house. Its _____ branches give shade to many people.
2. I can see a _____ of birds flying across the sky.
3. There is a rose _____ growing outside the front verandah of our house.
4. You will have to _____ these stairs to reach our classroom, which is on the top floor.
5. Mohan's father is a rich man, but he _____ that he is poor.
6. The baby elephant fell into a deep pit. It was _____ and could not get out.

Activity 9**Listening and Speaking**

Ask your friend these questions. Write down the answers that your friend gives. Then, tell the class about your friend.

What's your name? My friend's name is

Where do you live? She / he lives in

What does your father do? Her / his father

What does your mother do? Her / His mother

What do you do during weekends?

What games do you like to play?

Who is your favourite actor or cricketer?

Activity 10**Usage (Framing questions)**

Imagine that a new girl has joined your class. You have asked her some questions, to which she gives the following answers.

What were your questions ?

1 My name is Ruchika.

2 I'll be 9 next March.

3 Our house is in Acharya Vihar.

4 At 6.00 in the morning.

5 By bus, of course.

6 I have only a glass of milk in the morning.

7 Yes, I have a little dog at home.

8 That's my little brother.

Activity 11. Writing

Imagine that there is a bird sanctuary (a place where many different types of birds live) close to your village/ town. You find that many people who visit the bird sanctuary harm the birds by throwing stones at them. They also make the place dirty by throwing garbage everywhere.

Write a letter to the District Forest Officer requesting him/her to prevent these activities, so that the poor birds can live in peace.

Use the outline given below.

To

Date

The District Forest Officer

Malkangiri (Write the name of your district.)

Sir,

(paragraph 1) The bird sanctuary at is home to ... It is a place of great natural beauty ... visited by ...

(paragraph 2) people hurting birds... throwing waste ... dirty and unclean ...

(paragraph 3) request to take steps... help birds... keep the sanctuary clean and beautiful

Yours truly,

(Your name)

(Your address)

